

Module: Peer-Mediated Instruction and Intervention

Peer-Mediated Instruction and Intervention Resources

Peer-Mediated Interventions Throughout the School Day

Interactive Collaborative Autism Network (ICAN). *Peer-mediated instruction and interventions training module*.

<http://www.autismnetwork.org/modules/social/peer/index.html>.

Strain, P. S. (2002). *Nurturing social skills in the inclusive classroom (workbook)*. Tualatin, OR: Teacher's Toolbox, 1-866-811-8665 or

http://www.ttoolbox.com/teacher_training.htm

Strain, P. S., & Cordisco, L. (1993). The LEAP preschool model: Description and outcomes: In S. Harris & J. Handleman (Eds.), *Preschool education programs for children with autism*. Austin: Pro-Ed, 1800-897-3202 or

http://www.proedinc.com/store/index.php?mode=product_detailed&id=9156.

Integrated Play Group Model

The Autism Institute on Peer Relations and Play-Center for Integrated Play Groups,

<http://www.autisminstitute.com/IPGModel.htm>.

Wolfberg, P. J. (2003). *Peer play and autism spectrum: The art of guiding children's socialization and imagination*. Shawnee Mission, KS: Autism Asperger Publishing Company, 1-877-277-8254 or

http://www.asperger.net/bookstore_index_P_R.htm

Peer Buddy System

English, K., Shafer, K., Goldstein, H., & Kaczmarek, L. (1997). *Teaching Buddy Skills to Preschoolers*. Washington, DC: American Association on Mental Retardation. AAMR, 1-800-424-3688 or <http://www.aamr.org>.