Descriptions and Examples of Antecedent-Based intervention Strategies

Intervention strategy	Description	Functions addressed	Examples
Using learner preferences	Tasks/activities are modified to increase interest	Escape/avoid	 Incorporating dinosaurs into a finger painting activity Using a Spiderman notebook for journal entries
Altering the environment	Routines and schedules are changed to decrease interfering behaviors	Escape/avoid	 Changing seating Changing line-up procedures Providing activities during wait time Providing snack after nonpreferred activity Providing sufficient space between students Clearly marking areas of the classroom (e.g., work, leisure) Providing study carrels Providing a kitchen timer during nonpreferred tasks
Implementing pre- activity interventions	Intervention is implemented before a task associated with the interfering behavior	Escape/avoid	 Providing a warning about an upcoming activity Going over an assignment before class starts Providing information about schedule changes Using activity schedules
Using choice- making	Choice of materials or tasks is offered during activities or settings where the interfering behavior occurs.	Escape/avoid	 Choosing where to sit at snack Choosing which activity to complete first Choosing which toy to play with during free play Choosing whether to write with a pencil or a pen
Altering how instruction is delivered	Instruction is modified so that learner clearly understands what is expected.	Escape/avoid	 Providing written rather than verbal instructions Providing instructions in a checklist rather than paragraph
Enriching the environment	Providing access to appropriate behaviors (rocking chair)	Get/obtain	 Allowing quiet play with clay or doodling during lectures Allowing chewing gum instead of playing with saliva