

Advanced Knowledge and Skill Set: Developmental Disabilities/Autism Specialist

Standard 1 Leadership and Policy

Skills

Standard	Description	Section
DDA1.S4	Oversee and monitor routines, schedules, and sequences of events and activities	Step-by-Step Instructions

Standard 3 Research and Inquiry

Knowledge

Standard	Description	Section
ACC3K1	Evidence based practices validated for specific characteristics of learners and settings	Overview

Standard 4 Individual and Program Evaluation

Skills

Standard	Description	Section
DDA4.S1	Describe the core and associated characteristics of individuals with developmental disabilities/autism spectrum disorders	Why Use CAI?
DDA4.S5	Use information from assessments and educational records to design instruction	Step-by-Step Instructions
DDA4.S6	Collect, interpret and use data to document outcomes for individuals with developmental disabilities/autism spectrum disorders, and change programming as indicated with family and team	Step-by-Step Instructions

Standard 5 Professional Development and Ethical Practice

Skills

Standard	Description	Section
DDA5.S3	Model use of and implementation of assistive technology and augmentative alternative communication to aid in individual's comprehension and level of engagement	Step-by-Step Instructions

Standard 6 Collaboration

Skills

Standard	Description	Section
ACC6S1	Collaborate to enhance opportunities for learners with exceptional learning needs	Step-by-Step Instructions