

Teachers of Individuals with Developmental Disabilities/Autism

Standard 2 Development and Characteristics of Learners

Knowledge

Standard	Description	Section
DD2K2	Psychological, social/emotional, and motor characteristics of individuals with developmental disabilities	Why Use CAI?

Standard 4 Instructional Strategies

Knowledge

Standard	Description	Section
ICC4K1	Evidence-based practices validated for specific characteristics of learners and settings	Overview

Skills

Standard	Description	Section
ICC4S4	Use strategies to facilitate maintenance and generalization of skills across learning environments	Step-by-Step Instructions
DD4S1	Use specialized teaching strategies matched to the need of the learner	Step-by-Step Instructions
DD4S2	Relate levels of support to the needs of the individual	Step-by-Step Instructions

Standard 5 Learning Environments/Social Interactions

Skills

Standard	Description	Section
ICC5S12	Design and manage daily routines	Step-by-Step Instructions

Standard 6 Language

Knowledge

Standard	Description	Section
ICC6K4	Augmentative and assistive communication strategies	What is Computer-Aided Instruction (CAI)?