

Types of Curriculum Modifications Used to Alter Instruction

Curriculum Modification	Definition	Example(s)
Environmental support	The physical, social, and temporal environment is altered to promote participation, engagement, and learning	<ul style="list-style-type: none"> • Rearrange the physical environment by creating a quiet space where the learner with ASD can go when he gets overstimulated • Provide learner with more independent work time if small-group activities become overstimulating • Rearrange the schedule so that the learner with ASD gets free time after each work activity
Materials adaptation	Materials are modified so that learners can participate as independently as possible	<ul style="list-style-type: none"> • Secure worksheet to a clipboard if the learner has difficulty stabilizing the paper and writing on it at the same time • Modify the response required from the learner (e.g., one word rather than a phrase/sentence) • Make the materials larger or brighter (e.g., highlighting where to write the answer, making the words larger on a worksheet)
Simplification of the activity	A complicated task is simplified by breaking it down into smaller parts or by reducing the number of steps.	<ul style="list-style-type: none"> • Allow the learner to complete the first two steps of a new task rather than the whole thing • Ensure that the learner finishes a more difficult task successfully
Adult support	Adult intervenes to support the learner's participation in an activity	<ul style="list-style-type: none"> • Model the correct response • Imitate the learner's play • Use praise and encouragement • Sit behind the learner during circle time to teach motions to a song
Peer support	Peers help teach learners with ASD important skills	<ul style="list-style-type: none"> • Model the correct response • Pair learner with peer during lunch time to teach social skills
Visual support	Events or materials are purposefully arranged within an activity to provide learners with additional support to complete the activity	<ul style="list-style-type: none"> • Provide the steps needed to complete an activity • Sequence the tasks within a curriculum activity or area so that learners with ASD know what is expected of them