Module: Functional Communication Training (FCT)

Blank FCT Data Collection Sheet

Learner _____

Person collecting data_____

Interfering Behavior (IB)_____

Replacement Behavior (RB)_____

Date	Activity/ Setting	Antecedent (record what happens right before the IB or RB)	IB or RB?	Prompts	Consequence (record what happens right after the IB or RB)	Notes
				I P G V		
				I P G V		
				I P G V		
				I P G V		
				I P G V		
				I P G V		
				I P G V		
				I P G V		
				I P G V		
				I P G V		
				I P G V		
				I P G V		
				I P G V		
				I P G V		
				I P G V		

Module: Functional Communication Training (FCT)

Example: FCT Data Collection Sheet

Learner Tiffany

Person collecting data Teacher

Interfering Behavior (IB) Tiffany hits peers when she wants toys they are playing with

Replacement Behavior (RB) Tiffany will say, "My turn" when she wants a toy that a peer is playing with

Date	Activity/ setting	Antecedent (record what happens right before the IB or RB)	IB or RB?	Prompts	Consequence (record what happens right after the IB or RB)	Notes
2/20	Free play	Peer picks up toy near Tiffany	RB	I P G V	Peer gave toy to Tiffany	
2/20	Free play	Peer sat near Tiffany with an animal	IB	I P G V	Peer started crying	
2/20	Small groups	No more brushes at painting activity	RB	I P G V	Peer gave Tiffany paintbrush	
2/21	Outside	Tiffany sat down in sandbox next to peer with shovel	RB	I P G V	Peer gave Tiffany shovel	

I = Independent, P = Physical prompt,
G = Gestural prompt, V = Verbal prompt