

# Social Skills Group Data Sheet

Activity: \_\_\_\_\_

Learner #1 Target Skill: \_\_\_\_\_

Learner #2 Target Skill: \_\_\_\_\_

Learner #3 Target Skill: \_\_\_\_\_

Facilitator: \_\_\_\_\_

Others Present: \_\_\_\_\_

Target Skill: \_\_\_\_\_

Learners: \_\_\_\_\_

## Date vs Learner Attempts

Date	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5

Key: + = unprompted; P = picture prompt; V = verbal prompt; 0 = no response

## Summary Data

Date vs Number Unprompted

Date	Student #1	Student #2	Student #3

Date vs Percent Unprompted

Date	Student #1	Student #2	Student #3

# Social Skills Group A-B-C Data Sheet

Who (learners)?: \_\_\_\_\_

Observer: \_\_\_\_\_

When (class/activity/time)?: \_\_\_\_\_

Date: \_\_\_\_\_

Where?: \_\_\_\_\_

**Data Type:** A-B-C recording of learners' use of conversation skills. This form can be used to record social skills during naturalistic interactions. Specific data on learners' goals may be derived following the interaction. This process may be helpful because it is often difficult to follow interactions and conversations while simultaneously recording data.

Learner Goals:

A – Antecedent	B – Behavior	C - Consequence