Module: Differential Reinforcement of Other Behaviors

Frequency Data Sheet for Differential Reinforcement

Bogin, J. (2006). *Frequency data sheet for differential reinforcement.* Unpublished document.

Learner's name _____   **Person collecting data** _____

Date: _____

Target Interfering Behavior:

Time/Activity	Frequency count
Daily Total	

Date: _____

Target Interfering Behavior:

Time/Activity	Frequency count
Daily Total	

Date: _____

Target Interfering Behavior:

Time/Activity	Frequency count
Daily Total	

Module: **Differential Reinforcement of Other Behaviors**

Example: Frequency Data Sheet for Differential Reinforcement

Bogin, J. (2006). *Example: Frequency data sheet for differential reinforcement.* Unpublished
    document.

Learner's name_____ **Person collecting data** _____

Date: <u>January 15, 2009</u>

Target Interfering Behavior: Calling Out

Time/Activity	Frequency count
Bus to school	√√√√√
AM recess	√√√√√
Reading	√√
Gym	
Music	√√√√
PM recess	√√√√√
Daily Total	28 instances of calling out

Date: <u>January 17, 2009</u>

Target Interfering Behavior: Hitting

Time/Activity	Frequency count
Bus to school	√√√
AM recess	√
Reading	√√√√√
Gym	√√
Music	√√√√
PM recess	√√√√√
Daily Total	24 instances of hitting

Date: <u>January 18, 2009</u>

Target Interfering Behavior: Out of seat

Time/Activity	Frequency count
Bus to school	√√√
AM recess	
Reading	√√√√√
Gym	
Music	√√
PM recess	
Daily Total	10 instances of calling out

Module: **Differential Reinforcement of Other Behaviors**

Severity/Intensity Data Sheet for Differential Reinforcement

Bogin, J. (2006). *Severity/intensity data sheet for differential reinforcement.* Unpublished document.

Learner's name _____ **Person collecting data** _____

Date: _____

Target Interfering Behavior:

Time behavior occurred	Very severe/ intense (dangerous)	Pretty severe (could potentially be dangerous)	Somewhat severe (causes problems but is not dangerous)	Not at all severe (may be annoying, inconvenient or distracting)
	4	3	2	1
	4	3	2	1
	4	3	2	1
	4	3	2	1
	4	3	2	1
Overall behavior today				

Date: _____

Target Interfering Behavior:

Time behavior occurred	Very severe/ intense (dangerous)	Pretty severe (could potentially be dangerous)	Somewhat severe (causes problems but is not dangerous)	Not at all severe (may be annoying, inconvenient or distracting)
	4	3	2	1
	4	3	2	1
	4	3	2	1
	4	3	2	1
	4	3	2	1
Overall behavior today				

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Example: Severity/Intensity Data Sheet for Differential Reinforcement

Bogin, J. (2006). *Example: Severity/intensity data sheet for differential reinforcement.*
Unpublished document.

Learner's name _____ **Person collecting data** _____

Date: September 24, 2008

Target Interfering Behavior: Head banging

Time behavior occurred	Very severe/ intense (dangerous)	Pretty severe (could potentially be dangerous)	Somewhat severe (causes problems but is not dangerous)	Not at all severe (may be annoying, inconvenient or distracting)
9:15	4	3	2	1
10:05	4	(3)	2	1
10:23	4	3	(2)	1
10:40	4	3	2	1
11:30	4	3	2	1
Overall behavior today	Very severe/ intense (dangerous)			

Date: September 25, 2008

Target Interfering Behavior: Kicking

Time behavior occurred	Very severe/ intense (dangerous)	Pretty severe (could potentially be dangerous)	Somewhat severe (causes problems but is not dangerous)	Not at all severe (may be annoying, inconvenient or distracting)
8:40	4	3	2	1
9:10	4	3	2	1
9:45	4	3	2	1
10:00	4	3	2	1
11:42	4	3	2	1
Overall behavior today	Somewhat severe (causes problems but is not dangerous)			

Module: **Differential Reinforcement of Other Behaviors**

Topography (A-B-C) Data Sheet for Differential Reinforcement

Learner's name _____ **Person collecting data** _____

Date _____ **Activity** _____

A-Antecedent *Describe the activity and specific events preceding the behavior*	B-Behavior *Describe exactly what the behavior looked like*	C-Consequence *Describe events that followed or results of the behavior*

Module: **Differential Reinforcement of Other Behaviors**

Example: Topography (A-B-C) Data Sheet for Differential Reinforcement

Learner's name _____   **Person collecting data** _____

Date _____   **Activity** _____

A-Antecedent	B-Behavior	C-Consequence
Describe the activity and specific events preceding the behavior	*Describe exactly what the behavior looked like*	*Describe events that followed or results of the behavior*
Told to sit down for class	Lifted hands over head and slammed them down on desk	Removed from chair/ desk
Told to get lunch box	Grabbed book display from shelf and threw it at the aide	Hand over hand prompted to get lunch box
Asked where she would like to sit	Reached up and pulled aide's hair for several seconds	Physically moved away from aide
Given a choice between two markers	Grabs aide's hand and bites down (not breaking skin)	Physically moved from aide, put in time-out