

Embedding Natural Intervention within Daily Activities

Daily Activity/ Routine	Goal 1. Using 2-3 word utterances to request	Goal 2. Labeling body parts
Coat Hook Routine	<p>Activity: Adults can forget to bring necessary items (shoes to replace his boots) to assist student.</p> <p>Intervention: Use modified time delay and mands to encourage request.</p> <ul style="list-style-type: none"> • Wait (modified time delay) to see if Brian requests his shoes independently. • If not, provide a mand: "Tell me what you need, Brian," in order to prompt for the response: "my shoes." 	<p>Activity: Removing coat, etc in the morning.</p> <p>Intervention: Use mands (commands/prompts) and time delay to elicit labels for body parts associated with clothing items.</p> <ul style="list-style-type: none"> • Adult asks, "Are these your hands or feet?" as Brian removes his mittens. Brian responds, "Hands." • Adult comments, "I see your _____," as Brian removes his boots. Brian responds, "Feet."
Circle Time	<p>Activity: Include "requests" into daily classroom assignments during circle time.</p> <p>Intervention: Provide models to encourage Brian to use a two-word utterance to make these requests.</p> <ul style="list-style-type: none"> • Encourage the daily "weather person" to ask a friend to walk with them to the window by requesting, "Help me, please." • Letting the "friend counter" request a specific pointer for counting, "Red pointer, please". 	<p>Activity: Include songs involving body parts in the class's repertoire.</p> <p>Intervention: Use modified time delay to encourage Brian to fill in the missing word during your pause</p> <ul style="list-style-type: none"> • During the Hokey Pokey, use time delay and encourage Brian to fill in the missing word during your pause. Adult sings, "You put your _____" (and places arm out) and calls on Brian. Brian responds, "Arm in!" <p>Activity: Dress a toy bear as part of the daily weather report.</p> <p>Intervention: Probe with choice questions about where clothing goes on the bear.</p> <ul style="list-style-type: none"> • After the class decides to do so, adult places sandals on the bear. Adult asks Brian, "Where are the bear's sandals...on his feet or head?" Brian responds, "Feet!" • If Brian does not respond or gives an incorrect response, adult provides a model: "On his feet! Say feet."

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Morning Snack	<p>Activity: Offered choices at snack time are kept out of reach but in sight.</p> <p>Intervention: Adult uses mand to elicit request. Models two-word utterances when response is a single word utterance. Modified time delay is used to elicit request for more.</p> <ul style="list-style-type: none"> • Adult says, "Tell me what you want." If Brian replies with a single word ("cookie"), adult models two-word utterance: Say chocolate cookie." • Adult gives only a small serving of requested snack (e.g., two goldfish crackers). Wait for Brian to request more. Model the two-word phrase if he uses a single word to request: "Say more please." 	<p>Activity: The group talks about body parts that are used for eating.</p> <p>Intervention: Adult uses modified time delay to encourage Brian to fill in to appropriate body part.</p> <ul style="list-style-type: none"> • Adult: "Brian, for chewing I use my ____." Brian responds, "Teeth!" • If Brian does not respond with the target, use a question paired with the visual example of chewing: "Brian, what am I chewing with?"
Free Choice	<p>Activity: Favorite toys are placed out of reach, but in sight.</p> <p>Intervention: Adult waits for Brian to make a request (time delay). If Brian uses a single word or gesture, adult provides a model.</p> <ul style="list-style-type: none"> • Brian says, "Trains!" Adult responds, "You want the trains! Say, 'Want trains!'" Activity: Certain activities require a partner. Intervention: Adult models a request to play for Brian. • Adult walks with Brian to a peer. Adult says, "Brian wants to play with you. Brian, say 'Play with me?" Brian responds, "Play with me?" 	<p>Activity: Dolls are available in the "Doctor's Office" pretend play area.</p> <p>Intervention: Adult uses mands in order to prompt Brian to label body parts as he fixes the doll's injuries.</p> <ul style="list-style-type: none"> • Brian is placing a band-aid on the doll's belly. Adult asks, "Brian, tell me where you're putting the band aid." Brian looks at doll and responds, "Belly."