

Potential Team Members and Their Roles

Member	Potential Role
Parent	<p>Share information about the child</p> <p>Ensure intervention efforts target meaningful outcomes</p> <p>Provide consent for intervention</p>
Students	<p>Share information about contexts in which behavior occurs</p> <p>Provide feedback on proposed interventions</p>
Related service personnel (speech/occupational therapist/psychologists)	<p>Share information about the student</p> <p>Bring area-specific expertise</p> <p>Help identify student characteristics that may contribute to the development of an intervention plan</p>
Teachers (general/special/job coaches/paraprofessionals)	<p>Share information about the student</p> <p>Patterns of behavior</p> <p>Academic/Social strengths and challenges</p> <p>Help design/implement/Collect data</p>
Behavior specialist/analyst	<p>Design data collection procedures</p> <p>Guide FBA process/conduct observations</p> <p>Help design intervention/evaluate effectiveness</p>
Administrator/counselor/principal	<p>Ensure adherence to local policy</p> <p>Promote equity in participation within meetings</p> <p>Ensure compliance with team recommendation</p>
Medical personnel	<p>Provide information related to medical issues that may impact the student's daily performance</p>