

Module: Stimulus Control

Preference Assessment Worksheet: Elementary, Middle, High School

Date: _____

Activity: _____

Learner: _____

Directions: To identify the preferences of a learner with ASD, observe him/her for at least 30 minutes during a free choice activity time (e.g., individual work time, recess, lunch, activity period). Every 2 to 5 minutes, circle the material that the learner is interacting with or looking at. If the material/toy is not listed in the following chart, please record in the blank spaces at the bottom of the page. After the observation is complete, identify which material the learner with ASD interacted with the most. Complete at least 3 observations to identify highly preferred materials. Highly preferred materials can then be incorporated into non-preferred activities to increase motivation and engagement.

Balls	Balls	Balls	Balls	Balls	Balls	Balls	Balls
Board game	Board game	Board game	Board game	Board game	Board game	Board game	Board game
Books	Books	Books	Books	Books	Books	Books	Books
Card game	Card game	Card game	Card game	Card game	Card game	Card game	Card game
Comic books	Comic books	Comic books	Comic books	Comic books	Comic books	Comic books	Comic books
Computer	Computer	Computer	Computer	Computer	Computer	Computer	Computer
Cooking	Cooking	Cooking	Cooking	Cooking	Cooking	Cooking	Cooking
Gross motor	Gross motor	Gross motor	Gross motor	Gross motor	Gross motor	Gross motor	Gross motor
Paint	Paint	Paint	Paint	Paint	Paint	Paint	Paint
Puzzles	Puzzles	Puzzles	Puzzles	Puzzles	Puzzles	Puzzles	Puzzles
Sand/water	Sand/water	Sand/water	Sand/water	Sand/water	Sand/water	Sand/water	Sand/water
Sensory material	Sensory material	Sensory material	Sensory material	Sensory material	Sensory material	Sensory material	Sensory material
Swings	Swings	Swings	Swings	Swings	Swings	Swings	Swings
Writing	Writing	Writing	Writing	Writing	Writing	Writing	Writing