

Prompt Hierarchy for Abby

Activity/ Routine: Free play

Target Stimulus: Preferred toys out of reach

Cue/Task Direction: Ms. Jacobs will place preferred materials out of reach before free play

Reinforcer: Receive out of reach toys

Prompt Level	Prompt
Level 1: Independent	Abby uses one-word utterance to request (e.g., "Toys").
Level 2: Intermediate	Gestural: Teacher pushes shoulders up with expectant look as if to say, "What do you want?"
Level 3: Intermediate	Verbal: Teacher says, "What do you want, Abby?"
Level 4: Controlling	Verbal: Teachers says, "You want toys. Say, 'Toys'."

Activity/ Routine: Bathroom

Target Stimulus: Buttoned pants

Cue/Task Direction: Classroom staff will say, "Pull pants down" when Abby enters the bathroom.

Reinforcer: Receive help unbuttoning pants

Prompt Level	Prompt
Level 1: Independent	Abby walks into bathroom and says, "Help" when she can't unbutton her pants.
Level 2: Intermediate	Gestural: Teacher pushes shoulders up with expectant look as if to say, "What do you need?"
Level 3: Intermediate	Verbal: Teacher says, "What do you need, Abby?"
Level 4: Controlling	Verbal: Teachers says, "You need help. Say, 'Help'."

Activity/ Routine: Snack

Target Stimulus: No more food

Cue/Task Direction: Ms. Jacobs will place small amounts of food on Abby's plate so that she must request more food.

Reinforcer: Receive more snack/juice

Prompt Level	Prompt
Level 1: Independent	Abby says, "More" when she has no more food on her plate.
Level 2: Intermediate	Gestural: Teacher pushes shoulders up with expectant look as if to say, "What do you want?"
Level 3: Intermediate	Verbal: Teacher says, "What do you want, Abby?"
Level 4: Controlling	Verbal: Teachers says, "You want more. Say, 'More'."

Activity/ Routine: Circle time

Target Stimulus: Bubbles with lid screwed on tightly

Cue/Task Direction: Ms. Jacobs will ensure that the bubbles lid is screwed on tightly before handing it to Abby

Reinforcer: Receive help to open bubbles jar

Prompt Level	Prompt
Level 1: Independent	Abby says, "Help" when she is unable to open the bubble jar independently.
Level 2: Intermediate	Gestural: Teacher pushes shoulders up with expectant look as if to say, "What do you need?"
Level 3: Intermediate	Verbal: Teacher says, "What do you need, Abby?"
Level 4: Controlling	Verbal: Teachers says, "You need help. Say, 'Help'."