

Module: Peer-Mediated Instruction and Intervention

Sample Peer Initiation Activity for Young Children: Building a Road for Cars and Trucks

Materials: Blocks of various sizes and shapes, including curved blocks, 3 cars, 3 trucks

Play objective: Children will build a road, tunnels, and garage with the blocks and will use the cars and trucks on the roads.

Teacher Role

1. **Arrangement:** Place the blocks in the middle of the children and give each dyad two cars/trucks. Extra cars may be placed with the blocks.
2. **Introduction:** (to occur before the activity begins).
 - a. **GREETING ACTIVITY:** Have all of the children say “Hi” to one another, emphasizing the children’s names.
 - b. **PLAY:** Tell the children you want them to build roads, tunnels, and a garage for their cars and trucks. Show them how to make a tunnel, stack blocks for a garage, and how curved pieces can fit together. Suggest children drive their cars on the road, put them in the garage, through the tunnel, etc.
3. **Running the activity:** Teacher should remember that he/she is responsible for prompting toy plan and peer social interaction as necessary during the play session.

PROMPT SOCIAL INTERACTION:

1. Share
 - “_____, give this truck to _____.”
 - “_____, let _____ use the garage too.”
 - “_____, trade cars with _____.”
2. Share request
 - “_____, ask _____ to trade cars with you.”
 - “_____, you need a curved block; point to the one you want _____ to get for you.”
 - “_____, ask _____, ‘Can I have a truck, please?’”
3. Play organizer

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“_____, tell _____ to drive to the garage.”
“_____, say ‘_____, put your blocks right here’.”

4. Agreeing

“_____, say ‘I’ll follow you to the garage’.”
“_____, take the car that _____ gives you.”

5. Assistance/Assistance request

“_____, ask _____ to help.”
“_____, help _____ build a tunnel.”
“_____, tell _____ to help you with the road.”

(From Ostrosky, M., Chandler, L., Odom, S. L., McConnell, S. R., & Peterson, C. A. (1990). *Comprehensive intervention manual*. Vanderbilt-Minnesota Social Interaction Project, Minneapolis, MN: University of Minnesota).