

Module: Social Skills Groups

EXAMPLES OF DATA SHEETS AND GRAPHS

Example: Conversation Skills Training A-B-C Data Sheet

Who: Barb with Joe, Tom, and Matt

When: Tuesday and Thursday afternoon from 1:30-2:00 p.m.

Where: Music Room

Data Type: This A-B-C recording of learners' use of conversation skills can be used to record the general flow of conversation from which specific data on goals may be derived. This process can be useful because it is often difficult to follow the pace of a conversation while trying simultaneously to record data.

Learner Goals: Joe will increase initiations by 50% for three out of four sessions; Tom will initiate with others using a calm voice during interactions 100% of the time for at least three out of four sessions; Matt will wait for a count of 10, allowing his partner opportunity to respond before initiating a second time or with another person. Matt will do this for at least two of three opportunities during a single conversation.

Date: 1/20/09 (baseline)

A – Antecedent	B – Behavior	C – Consequence
The bell rang; J & M are sitting waiting with Barb.	T runs into room, knocks over a chair while approaching the group and yells, "What are we doing today?"	Barb asks T to sit down and shows him the picture card with the no yelling symbol
T sits down and repeats the question in a whisper.	J reads from the board, "Small group music appreciation."	T begins to yell, "What . . ." B lays her hand on his arm and points to the no yelling card.
T smiles and says, "What are we listening to?"	M. immediately says, "Well, what?"	B reminds M to allow time for an answer and then says, "The Beatles, J you pick a song."
J chooses "Yellow Submarine."	B asks T to choose the next song and say it quietly.	M immediately asks, "What song, T?"
B again reminds M to allow time.	M waits; T chooses "Maxwell's Silver Hammer."	B thanks T for speaking quietly.
T gets up, jumps up and down, and yells, "Strawberry Fields!?"	B says, "T! Please sit down and wait for your next turn."	T sits and whispers, "Strawberry Fields."
M repeats, "Strawberry Fields."	B says to M, "Your turn to choose a song," and points at the wait card.	M says, "Come Together."
B. says, "Good song choice, M! Your turn, T."	M begins to repeat, "Come . . ." B points to wait card while repeating, "Your turn, T." T points to the no yelling card and says, "The Long and Windy Road."	B. says, "You mean, 'The Long and Winding Road'?"
T nods yes. B points to the wait card in front of M and says, "M, which song first?"	M says, "My song."	B asks which one.
	M says, "Come Together."	B starts song on CD player while tapping on wait card in front of M