

Example Data Sheet: Conversation Skills Training Group

Activity: Music

Learner #1 Target Skill: Joe will increase his unprompted responses to others' initiations by 50% for 3 out of 4 sessions.

Learner #2 Target Skill: Tom will respond to others' initiations while sitting or standing 100% of the time for at least 3 out of 4 sessions.

Learner #3 Target Skill: Matt will increase his unprompted responses to another person by 50% for 3 out of 4 sessions.

Facilitator: Barb

Others Present: _____

Target Skill: Responding to othersLearners: JoeTomMatt

Date vs Learner Attempts

Date	1	2	3	4	5	1	2	3	4	5	1	2	3	4	5
1/20/09 (Baseline)	0	0	0	V	+	0	0	0	P	P	V	V	P	P	+
1/21/09 (Intervention)	V	V	V	+	+	P	P	P	P	+	P	P	+	+	+
1/22/09 (Intervention)	V	V	+	+	+	P	P	P	+	+	P	+	+	+	+

Key: + = unprompted; P = picture prompt; V = verbal prompt; 0 = no response

Summary Data

Date vs Number Unprompted

Date	Student #1	Student #2	Student #3
1/20/09	1 unprompted	0 unprompted	1 unprompted
1/21/09	2 unprompted	1 unprompted	3 unprompted
1/22/09	3 unprompted	2 unprompted	4 unprompted

Date vs Percent Unprompted

Date	Student #1	Student #2	Student #3
1/20/09	20% unprompted	0% unprompted	20% unprompted
1/21/09	40% unprompted	20% unprompted	60% unprompted
1/22/09	60% unprompted	40% unprompted	80% unprompted

Example Graph: Conversation Skills Training Group

Responding to Others: Percent Unprompted

